

Recognition Cord Language Arts Application



Turn in this completed application and required documents to Ms. Shurtleff by March 29, 2024.

It is the student's responsibility to have their completed application approved and signed by the appropriate teacher.

Late or incomplete applications will NOT be considered.

Student's Name: _____

Students applying for the recognition cord for Language Arts must meet the following requirements:

- **Academic:** Maintain a cumulative 3.0 GPA and a 3.8 GPA in the Language Arts area
- **Writing portfolio:** Submit four written examples from different modes of writing including one Informational, one Argumentative, and two Narratives (ex. prose, poetry, drama, reflective essay, narrative, short story)
 - Your writing portfolio selections need to have been written for a school assignment, and not for/about a church or community organization.
 - Please consider your audience.
 - Portfolio selections need to be typed in MLA format, organized, and **must be submitted at least one week prior to the deadline so the English Department will have time to read all selections.**

- **Extra-Curricular:** Provide documentation of your participation in at **least two** of the following areas:

Involvement in Literary Contests (not Internet based)	Submission to PTSA Reflections contest at least one year in high school
Staff member of The Telegraph or the literary magazine	Submission of a story, book or article to a national publisher
Application to be considered for Sterling Scholar	Involvement in Poetry Out Loud contest

- **Enrollment:** Complete at least ONE Language Arts elective course:

Creative Writing	Journalism	Newspaper
Science Fiction/Fantasy	Mythology	Debate

- **Attach a transcript with Language Arts courses highlighted to verify grades & GPA**
- **Submit application, writing portfolio and all required documents to Ms. Shurtleff by March 29, 2024.**

Teacher Approval _____

Ms. Shurtleff

Date Rec'd _____

Revised 9/13/22

Award: approved _____ /denied _____

Note _____